

Professor Rhonda Oehlrich Section: 15022 3 credit hours
Communication through Blackboard messages

Required Textbook: Bergin & Bergin. *Child & Adolescent Development in Your Classroom*, 3rd Ed.

Course Description This course is designed for students to analyze and gain knowledge and understanding of the developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. Designed for the prospective educator, this course provides a critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings.

Course Objectives After successfully completing this course, students will be able to:

1. Demonstrate knowledge of physical, cognitive, and psychosocial developmental patterns and of individual differences in order to meet the needs of all students in the classroom.
2. Identify and demonstrate understanding of theories and themes of human growth and development as represented by the following theories: biological theories, psychoanalytic theories, psychosocial theories, behavioral theories, cognitive-developmental stage theories, moral developmental theories, cognitive information processing theories, socio-cultural theories, and contextual theories.
3. Describe the effects of culture, beliefs, traditions, values, and gender on development.
4. Identify typical and atypical patterns of development, including language development and the needs of students with limited English proficiency.
5. Recognize the signs of child abuse and neglect, alcohol and drug abuse, severe emotional distress in students.
6. Describe the variety of teacher-centered and learner-centered approaches to instruction that are aligned with developmentally-appropriate instructional practices.

Disclaimer: This syllabus has been constructed to be as complete as possible.
I reserve the right to alter policies, procedures, assignment DUE Dates and the syllabus as needed
— with notification to students.
Please utilize the website regularly as any changes to the syllabus will be posted there.

Please read the remainder of the Syllabus, pp. 2-7, which is linked in the Syllabus Module.